

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: ACCOUNTING PRINCIPLES

CODE NO. : ACC 232 **SEMESTER:** 4

PROGRAM: ACCOUNTING

AUTHOR: JOHN MITCHELL

DATE: JANUARY **PREVIOUS OUTLINE DATED:** JAN 01
2002

APPROVED:

	_____	_____
	DEAN	DATE

TOTAL CREDITS: 5

PREREQUISITE(S): ACC 221

LENGTH OF COURSE: 15 WEEKS **TOTAL CREDIT HOURS:** 5

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For additional information, please contact
School of
(705) 759-2554, Ext.

Course Name

Code No.**I. COURSE DESCRIPTION:**

This course will review and expand on the topics covered in previous accounting courses. A better understanding of financial statements will be the purpose of the theory for this course.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

1. Demonstrate a greater understanding of assets valuation and amortization methods for their allocation. This learning outcome will constitute 20% of the course's grade.

Potential Elements of the Performance:

- Distinguish between expenditures that are capitalized to plant assets and those that are expensed.
- Apply specific valuation principles for capital assets acquired by means other than cash.
- Account for the disposal of capital assets.
- Apply the general principle underlying accounting for depreciation.
- Apply several depreciation methods and explain the incentives for choosing them.
- Explain the capital cost allowance system.

- 2.. Demonstrate an understanding of intangible assets This learning outcome will constitute 15% of the course's grade.

Potential Elements of the Performance:

- Explain the characteristics of intangible assets
- Describe the general accounting treatment for intangible assets
- Explain how goodwill arises; measure, record, and amortize goodwill.

- 3 Identify issues of importance in determining current and non-current liabilities and the proper balance sheet reporting. Prepare journal entries for a variety of possible accounting transactions and identify financial statement disclosures. This learning outcome will constitute 15% of the course's grade.

Potential Elements of the Performance:

- Describe the essential characteristics of liabilities.

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- Distinguish between current liabilities and non-current or long-term liabilities.
 - Identify when obligations that are or will be callable by the creditor should be classified as current liabilities.
 - Recognize when short-term obligations, including the current portion of long-term obligations, should be reported in the non-current liabilities section of the balance sheet.
 - Prepare the journal entries required to account for current obligations (called determinable current liabilities) whose existence and amount due are known with certainty, including trade accounts payable, current notes payable, dividends payable, prepayments, deposits by customers, consumption taxes payable, and payroll-related taxes payable.
 - Prepare the journal entries required to account for current obligations (called current liabilities dependent on operating results) whose amount due, and perhaps existence, can be determined with certainty once operating results for the annual accounting period are known, including income taxes payable and bonuses payable.
 - Describe the essential characteristics of contingencies.
4. Distinguish various types of long term liabilities such as mortgages and bonds, calculate selling prices on contract date and between interest dates, understand the rationale for amortizing the premium or discount on bonds and prepare various journal entries to record bond transactions in a variety of situations. This learning outcome will constitute approximately 10% of the course's grade

Potential Elements of the Performance:

- Distinguish between the various types of long term liabilities such as bonds.
 - Calculate the selling price of a bond both on the contract date and between interest dates.
 - Describe the relationship between the selling price and maturity value of a bond and the stated rate of interest and market rate of interest at the date of sale, and the nature of the premium or discount on a bond.
- 5 Demonstrate a greater understanding of shareholders equity. This learning outcome will constitute 15 % of the course's grade.

Potential Elements of the Performance:

- Distinguish between corporate and non-corporate forms and benefits

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- Explain different forms of capital stock
 - Explain retained earnings and its components.
- 6 Identify issues of importance in analyzing financial statements. This .extracted information will be relevant in the decision making process. This learning outcome will constitute 25% of the course's grade.

Potential Elements of the Performance:

- Explain the variables affecting reported performance under GAAP
- Demonstrate the comparison and ratio analysis available
- Review other analytical techniques

III. TOPICS:

1. Capital Assets: acquisition, disposal and amortization
2. Intangible Assets: intangible and goodwill
3. Current Liabilities and contingencies
4. Long term Liabilities
5. Capital Stock and Retained Earnings
6. Financial Statement Analysis

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Text: Intermediate Accounting, 1st Canadian Ed.- Beechy/Conrod Chp 1-14

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00

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R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

The final grade will be based on term work of four tests

Test #1	25%
Test #2	25%
Test #3	25%
Test #4	25%
Grand Total	100%

An optional final exam will be made available at the end of the semester for those who wish to replace their mark on the exam for a failed or missed test.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

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Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.